





Name _____	Year 6 Learning Journal		Teacher _____
	Head <i>Love to Learn</i>	Hands <i>Learn to Live</i>	Heart <i>Live to Love</i>
 Secure/ Mastered	<input type="checkbox"/> I can explain strengths and weaknesses of a skill. <input type="checkbox"/> I can frequently use the correct terminology when assessing self or peers. <input type="checkbox"/> I can understand and perform a coaching role. <input type="checkbox"/> I can understand how and why you respond in certain game situations.	<input type="checkbox"/> I can lead a full warm up in small groups. <input type="checkbox"/> I can frequently select the right skill in a drill. <input type="checkbox"/> I can interpret HR data. <input type="checkbox"/> I can apply action and reaction can be used in canon and unison movements.	<input type="checkbox"/> I can apply friendliness and cooperation. <input type="checkbox"/> I can perform with confidence in front of others and justify communication techniques. <input type="checkbox"/> I can self-manage to set out and organise equipment. <input type="checkbox"/> I can demonstrate positivity when helping others.
 Developing	<input type="checkbox"/> I can discuss strengths and weaknesses of a skill. <input type="checkbox"/> I can often use correct terminology when evaluating. <input type="checkbox"/> I can explain confidently scoring and measuring. <input type="checkbox"/> I can respond with positive decisions when different game situations arise.	<input type="checkbox"/> I can sometimes lead part of a warm up. <input type="checkbox"/> I can often select the right skill in a drill. <input type="checkbox"/> I can explain how to take HR and record results. <input type="checkbox"/> I can demonstrate how action/ reaction and canon/unison can be used in gym and dance.	<input type="checkbox"/> I can demonstrate friendliness and cooperation to others. <input type="checkbox"/> I can demonstrate my skills/ideas to others and explain communication techniques. <input type="checkbox"/> I can set out equipment for staff. <input type="checkbox"/> I can help others when they need support.
 Emerging	<input type="checkbox"/> I can identify skills in a performance. <input type="checkbox"/> I can identify the reasons why something is right or wrong. <input type="checkbox"/> I can identify the different roles in a game. <input type="checkbox"/> I can sometimes identify how to respond in certain game situations.	<input type="checkbox"/> I can identify key parts of a warm up. <input type="checkbox"/> I can sometimes select the right skill in a drill. <input type="checkbox"/> I can show how to take my Heart Rate. <input type="checkbox"/> I can identify action/reaction and canon/unison used in gym and dance.	<input type="checkbox"/> I can show friendliness and cooperation to others. <input type="checkbox"/> I can sometimes volunteer my ideas and identify communication techniques. <input type="checkbox"/> I can sometimes take equipment in and out. <input type="checkbox"/> I can understand when to talk and when to listen.

1-12 = emerging

13-23 = developing

24-33 = secure

34- 36 = mastery

Reflection - Year 6 Learning Journal



Head <i>Love to Learn</i>	Hands <i>Learn to Live</i>	Heart <i>Live to Love</i>
<ul style="list-style-type: none"> Identify the skill shown in a performance. Discuss strengths and areas to improve. Explain the strengths and areas to improve Show the strengths and areas to improve. Explain and predict the results. Identify the strengths and areas to improve of a skill. Classify the strengths and areas to improve of a skill. Summarise the strengths and areas to improve. 	<ul style="list-style-type: none"> Revise skill in Demonstrate cannon and unison. Demonstrate contrast. Revise communication techniques. Report on your heart rate. Developskill in..... Practice a range of running, jumping, throwing, skills. Illustrateskill in..... 	<ul style="list-style-type: none"> Express team worker skills. Show friendliness Apply friendliness. Demonstrate communication and cooperation. demonstrate effective participator skills. Model team worker skills. Demonstrate confidence in performance. Transfer the skills to a game.

<u>Winter</u>		<u>Spring</u>		<u>Summer</u>	
Head	/ 12	Head	/ 12	Head	/ 12
Hands	/ 12	Hands	/ 12	Hands	/ 12
Heart	/12	Heart	/ 12	Heart	/ 12
Total	/36	Total	/ 36	Total	/ 36
<p>My Strength: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>My target: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>I am proud of myself because:</p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>I have improved by _____ points</p> <p>My Strength: _____</p> <p>_____</p> <p>_____</p> <p>My target: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>I am proud of myself because:</p> <p>_____</p> <p>_____</p> <p>_____</p>		<p>I have improved by _____ points</p> <p>My Strength: _____</p> <p>_____</p> <p>_____</p> <p>My target: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>I am proud of myself because:</p> <p>_____</p> <p>_____</p> <p>_____</p>	
<p>Superhero skills used in winter term</p> <p>CT RL SM</p> <p>EP IE TW</p>		<p>Superhero skills used in winter term</p> <p>CT RL SM</p> <p>EP IE TW</p>		<p>Superhero skills used in winter term</p> <p>CT RL SM</p> <p>EP IE TW</p>	
<p>What fruits of faith have you used:</p> <p style="text-align: center; color: yellow; font-weight: bold; font-size: 1.2em;">Fruits of Faith</p>		<p>What fruits of faith have you used:</p> <p style="text-align: center; color: yellow; font-weight: bold; font-size: 1.2em;">Fruits of Faith</p>		<p>What fruits of faith have you used:</p> <p style="text-align: center; color: yellow; font-weight: bold; font-size: 1.2em;">Fruits of Faith</p>	